

Mata Kuliah : Statika & Mekanika Bahan
Kode : CIV - 102
SKS : 4 SKS

Garis Pengaruh

Pertemuan – 10&11

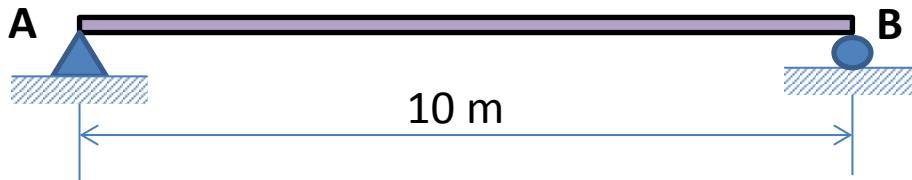
- Kemampuan akhir yang diharapkan
 - Mahasiswa dapat menjelaskan konsep garis pengaruh
- Bahan Kajian (Materi Ajar)
 - Garis pengaruh Balok
 - Garis pengaruh Rangka batang

Definisi

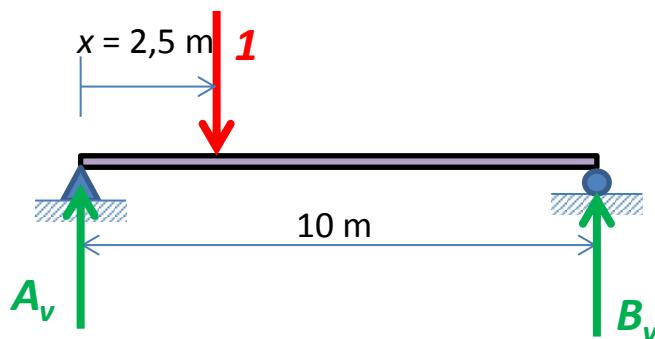
- Garis pengaruh merupakan variasi dari reaksi, momen ataupun lintang akibat gaya terpusat yang bekerja pada titik tertentu dalam sebuah struktur.
- Garis pengaruh merepresentasikan efek dari beban bergerak pada titik tertentu dalam struktur sedangkan diagram gaya dalam (Momen, Lintang dan Normal) merupakan representasi efek dari beban tersebut terhadap keseluruhan bagian struktur.
- Pada Balok, perhitungan persamaan Garis Pengaruh dapat dilakukan terhadap reaksi Perletakan (R), momen (M), ataupun gaya Lintang (D), dengan menempatkan gaya satuan pada balok tersebut.

Garis Pengaruh Reaksi Tumpuan

- Sebuah struktur balok sederhana



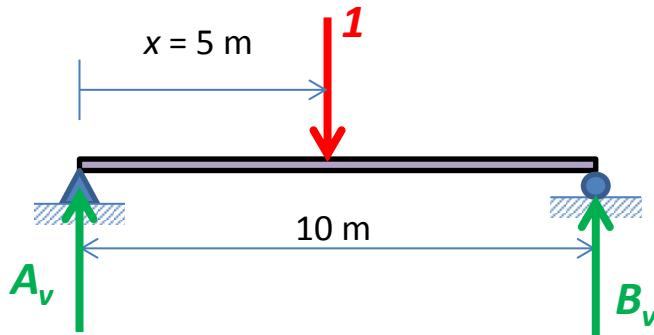
- Tempatkan gaya 1 satuan (unit load) dengan jarak $x = 2,5 \text{ m}$.
Hitung Reaksi di A



$$\begin{aligned}\sum M_B &= 0 \\ A_v(10) - 1(7,5) &= 0 \\ A_v &= 0,75\end{aligned}$$

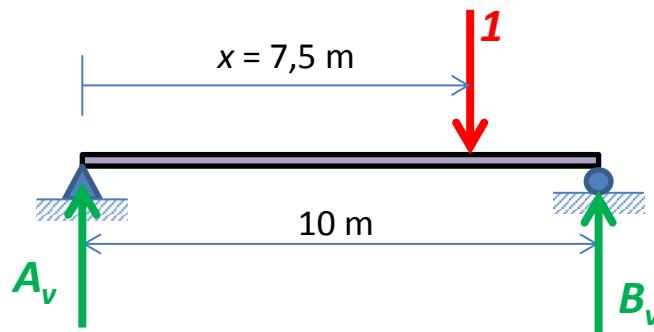
Garis Pengaruh Reaksi Tumpuan

- Tempatkan gaya satuan dengan jarak $x = 5 \text{ m}$



$$\begin{aligned}\Sigma M_B &= 0 \\ A_v(10) - 1(5) &= 0 \\ A_v &= 0,5\end{aligned}$$

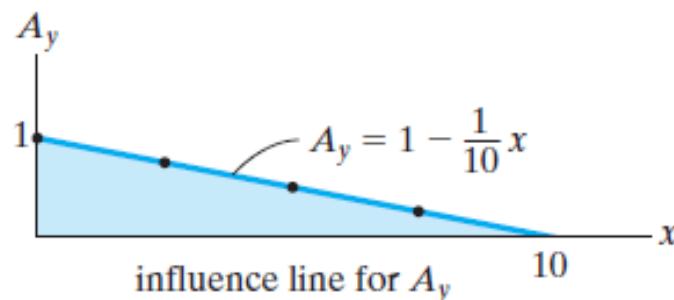
- Tempatkan gaya satuan dengan jarak $x = 7,5 \text{ m}$



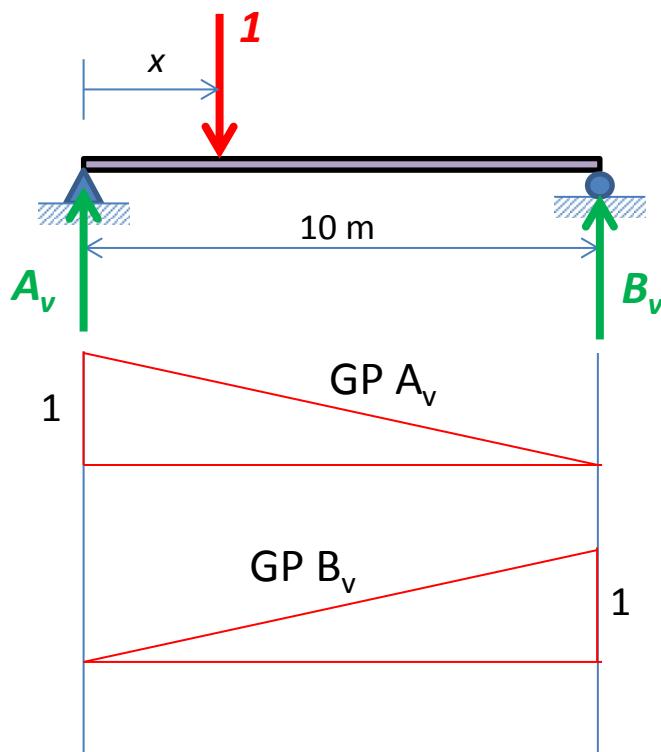
$$\begin{aligned}\Sigma M_B &= 0 \\ A_v(10) - 1(5) &= 0 \\ A_v &= 0,5\end{aligned}$$

- Dengan cara yang sama, untuk $x = 0$ ($P = 1$ berada di A), maka $A_v = 1$,
- Dan untuk $x = 10$ m ($P = 1$ berada di B), diperoleh $A_v = 0$
- Tabelkan hasil perhitungan dengan variasi jarak

x	A_y
0	1
2.5	0.75
5	0.5
7.5	0.25
10	0



- Secara lebih umum, Garis pengaruh reaksi tumpuan dapat dituliskan dalam suatu persamaan, yaitu dengan menempatkan beban 1 satuan pada jarak x dari tumpuan A.



$$\sum M_B = 0$$

$$A_v(10) - 1(10 - x) = 0$$

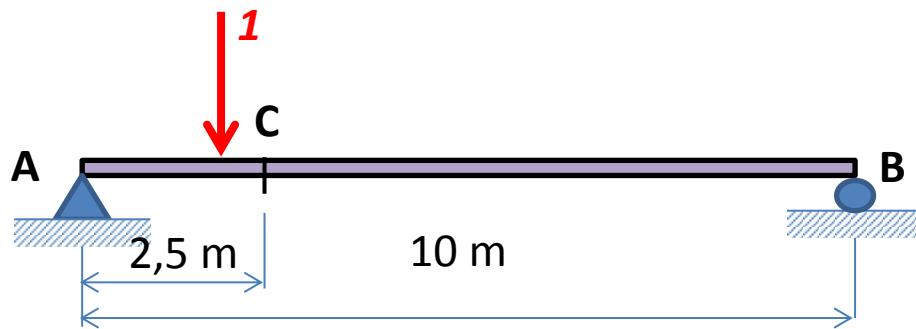
$$A_v = 1 - (x/10)$$

$$\sum M_A = 0$$

$$-B_v(10) + 1(x) = 0$$

$$B_v = x/10$$

- **Garis Pengaruh Gaya Lintang**



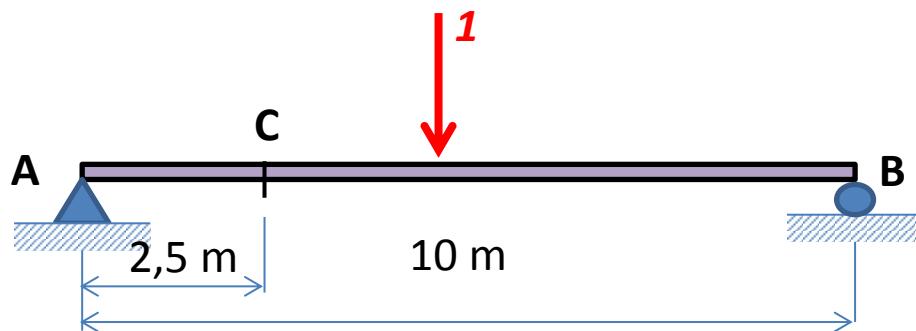
- Pada saat P berjalan di antara titik A ($x = 0$) dan titik C ($x = 2,5$), maka besarnya gaya geser di titik C adalah :

$$V_C = A_v - P = \left(1 - \frac{x}{10}\right) - 1 = -\frac{x}{10}$$

Atau $V_C = -B_v$

- Gambarkan persamaan ini pada ruas antara titik A dan titik C.

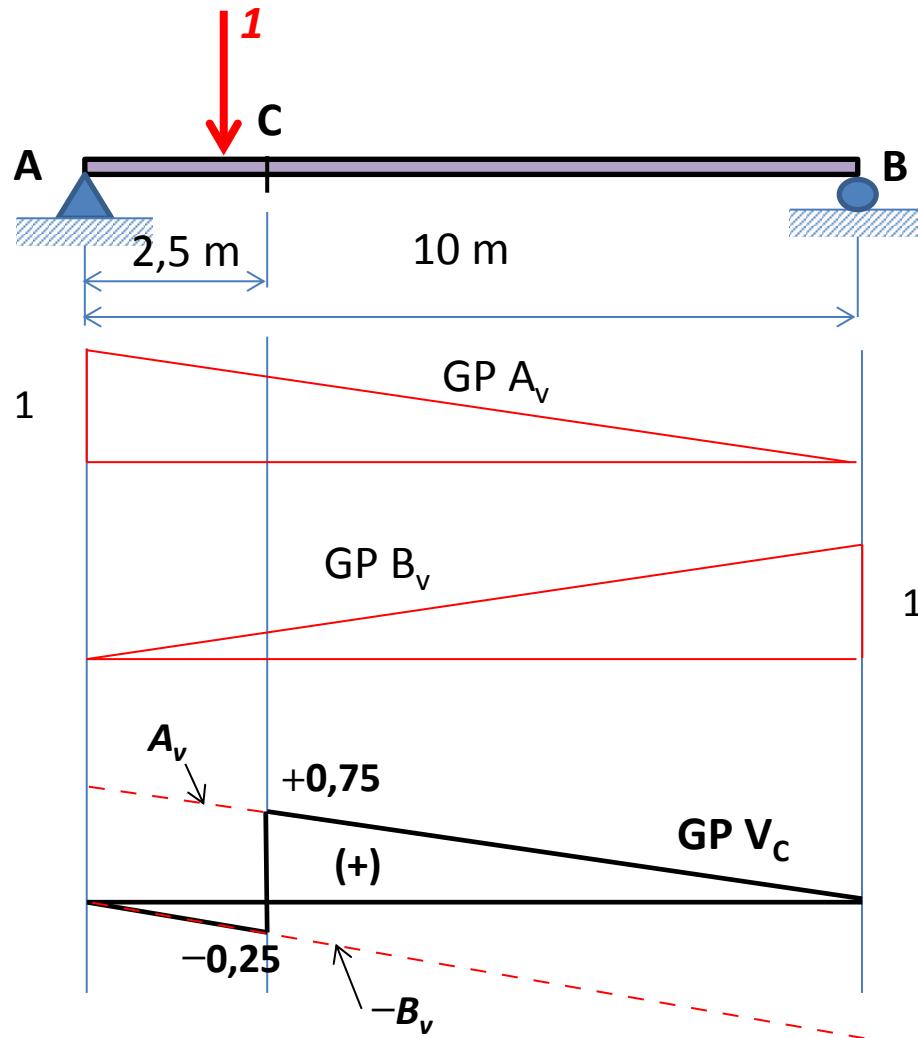
- **Garis Pengaruh Gaya Lintang**



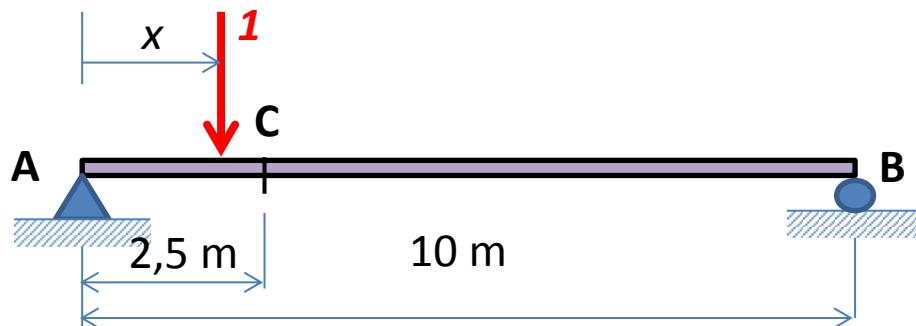
- Pada saat P berjalan antara titik C ($x = 2,5$) hingga titik B ($x = 10$), maka besarnya gaya geser di titik C adalah :

$$V_C = A_v = 1 - \frac{x}{10}$$

- Gambarkan persamaan ini pada ruas antara titik C dan titik B.



- **Garis Pengaruh Momen Lentur**



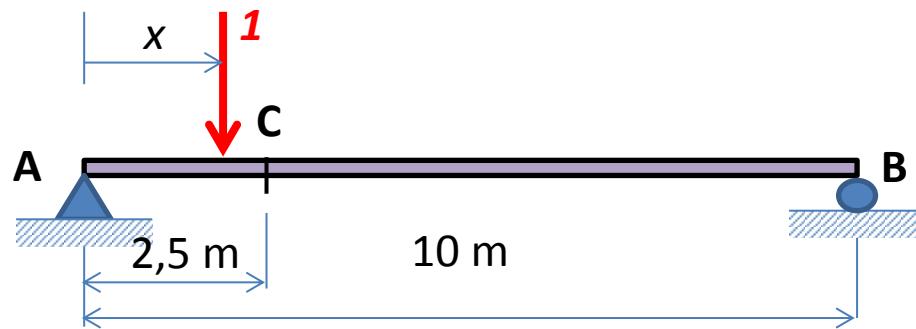
- Pada saat P berjalan di antara titik A ($x = 0$) dan titik C ($x = 2,5$), maka besarnya momen lentur di titik C adalah :

$$\begin{aligned}
 M_C &= A_v(2) - 1(2,5 - x) = A_v(2,5) - 2,5 + x \\
 &= \left(1 - \frac{x}{10}\right)(2,5) - 2,5 + x = \frac{7,5}{10}x
 \end{aligned}$$

Atau **$M_C = 7,5 \cdot B_v$**

Gambarkan persamaan ini pada ruas antara titik A dan titik C.

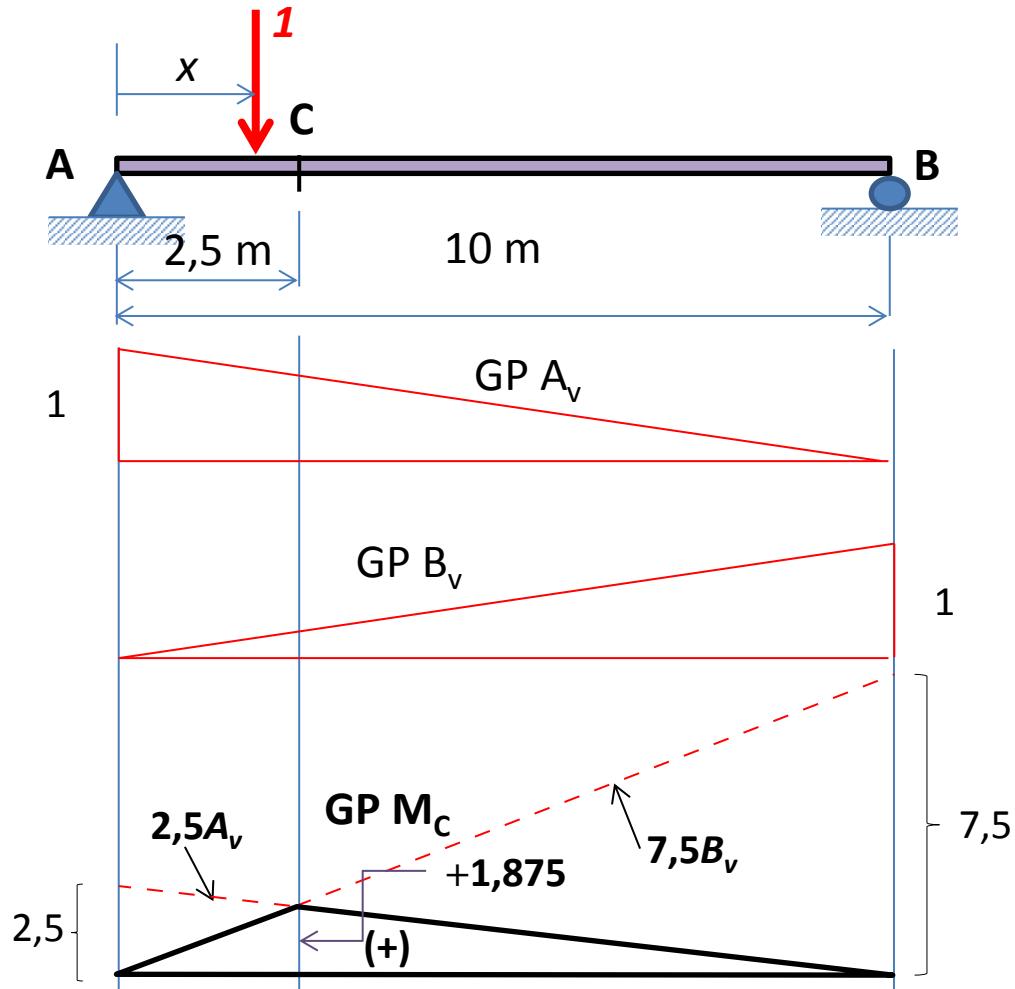
- **Garis Pengaruh Momen Lentur**



- Pada saat P berjalan di antara titik C ($x = 2,5$) dan titik B ($x = 10$), maka besarnya momen lentur di titik C adalah :

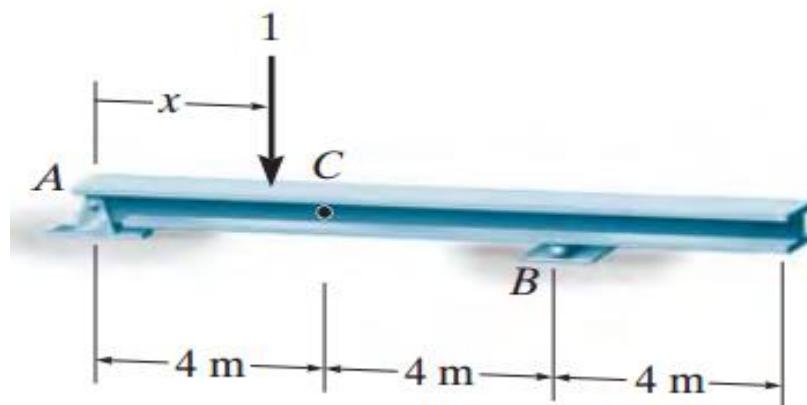
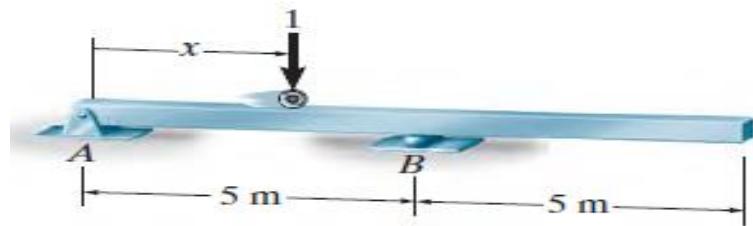
$$M_C = A_v (2,5)$$

Gambarkan persamaan ini pada ruas antara titik C dan titik B.



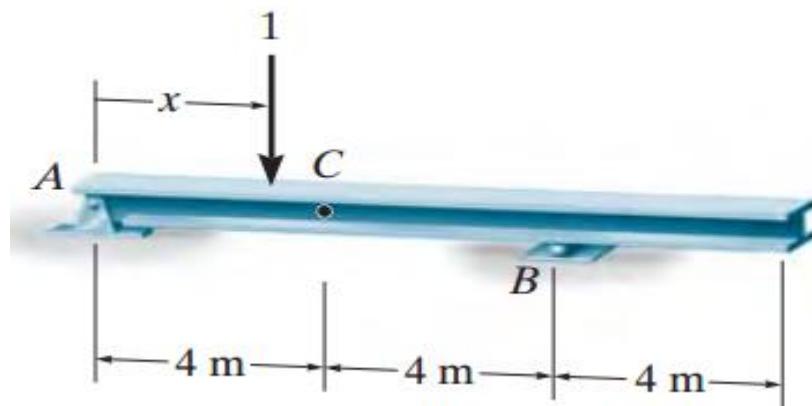
Example 1

- Construct the influence line for the vertical reaction at *B* of the beam



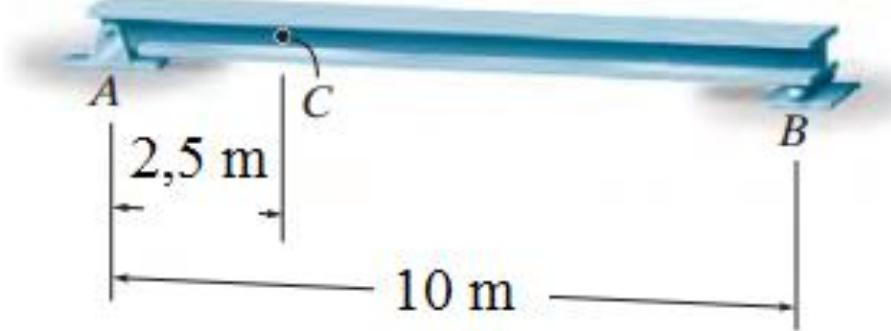
Example 2

- Construct the influence line for the shear and moment at point C of the beam in Figure



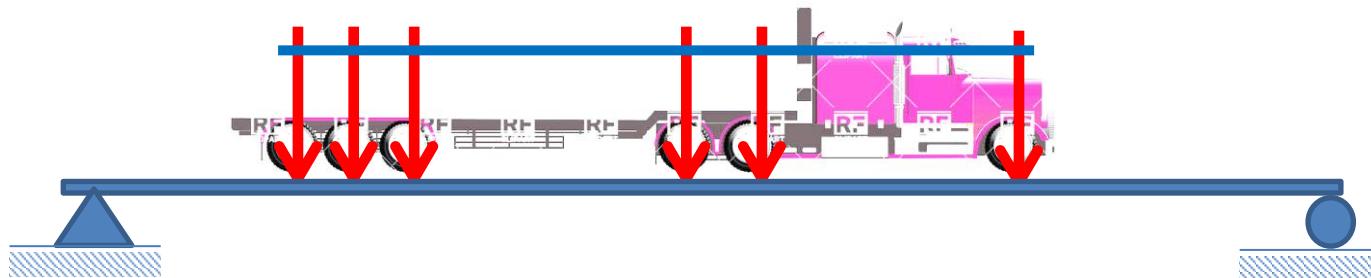
Example 3

- Determine the maximum *positive* shear that can be developed at point C in the beam shown in Figure due to a concentrated moving load of 4 kN and a uniform moving load of 2 kN/m.



Series of Concentrated Moving Loads

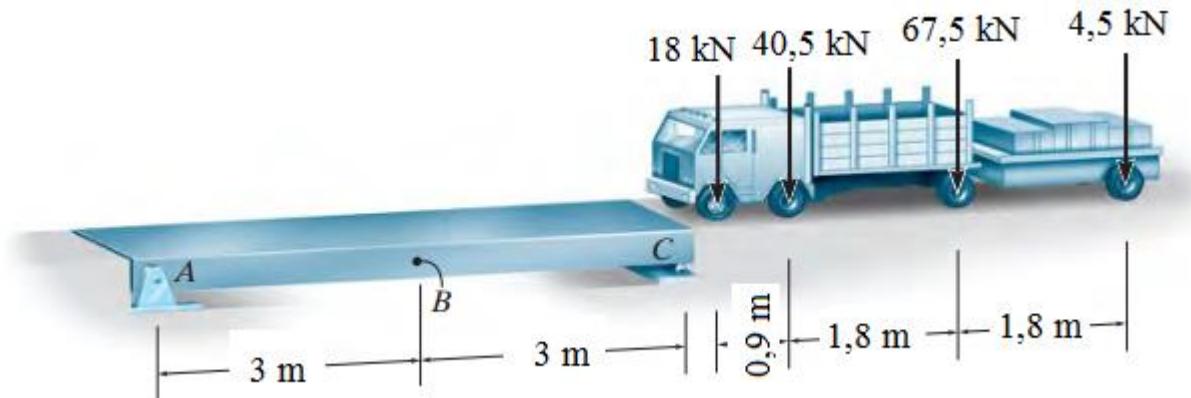
- In some cases, *several* concentrated forces must be placed on the structure.
- An example would be the wheel loadings of a truck or train.



- The maximum effect caused by a series of concentrated force is determined by multiplying the peak ordinate of the influence line by the corresponding magnitude of force

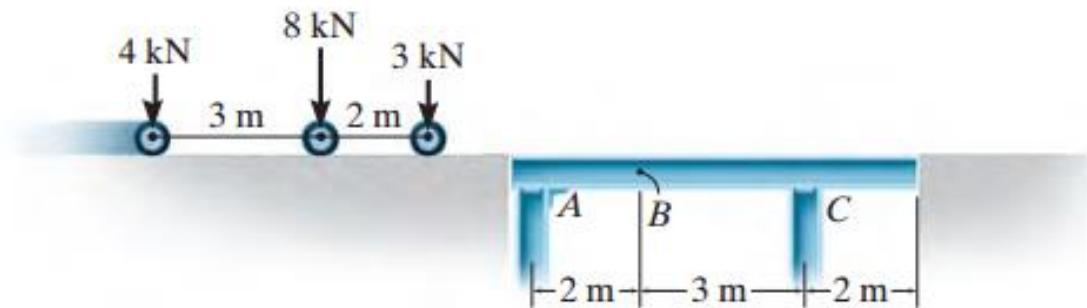
Example 4

- Determine the maximum positive shear created at point *B* in the beam shown in Figure due to the wheel loads of the moving truck.



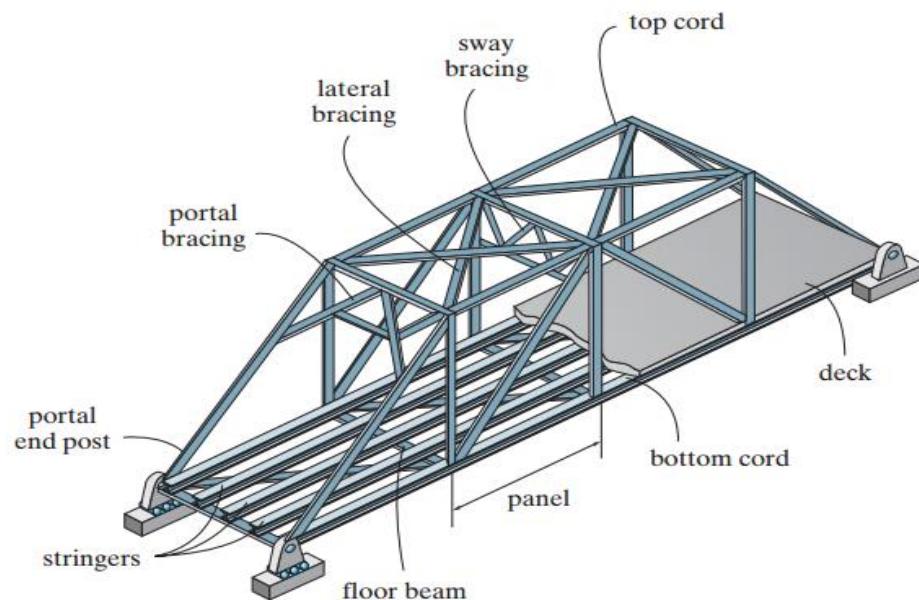
Example 5

- Determine the maximum positive moment created at point *B* in the beam shown in Figure due to the wheel loads of the crane.



Garis Pengaruh Rangka Batang

- the loading on the bridge deck is transmitted to stringers, which in turn transmit the loading to floor beams and then to the *joints* along the bottom cord of the truss.

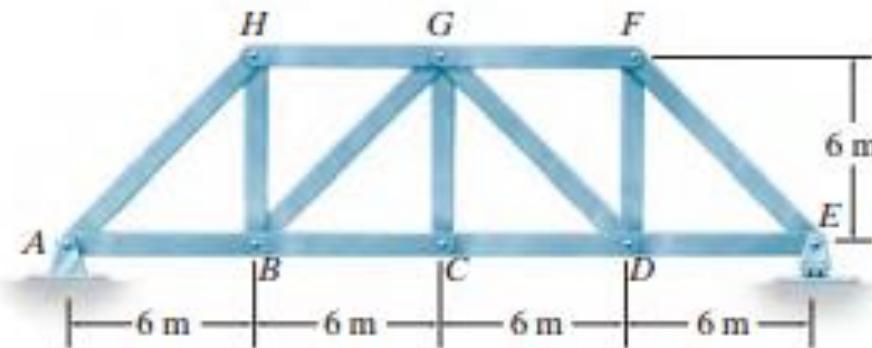


- Since the truss members are affected only by the joint loading, we can therefore obtain the ordinate values of the influence line for a member by loading each joint along the deck with a unit load and then use the method of joints or the method of sections to calculate the force in the member.
- The data can be arranged in tabular form, listing “unit load at joint” versus “force in member.”

- As a convention, if the member force is *tensile* it is considered a *positive* value; if it is *compressive* it is *negative*.
- The influence line for the member is constructed by plotting the data and drawing straight lines between the points

Example 1

- Draw the influence line for the force in member *GB* and *CG* of the bridge truss shown in Figure



Example 2

- Determine the maximum compressive force developed in member *BG* of the side truss in Figure due to the right side wheel loads of the car and trailer.
- Assume the loads are applied directly to the truss and move only to the right.

